



Our Programmes:

Safeguarding Children



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Learning Outline:

Child Protection & Safeguarding



Understanding safeguarding and having an awareness of both preventative and child protection approaches and processes are a vital component of any practitioner's toolkit.

This one-day session will enable Participants to understand their statutory responsibilities and how these operate locally. This will include being able to identify signs and symptoms of abuse, have confidence on how to respond and an understanding of the processes that follow.

This course outlines the key aspects of early help, s17 child in need intervention and section 47 child protection enquiries and child protection conferences. This course will also look at how to identify strengths, resources and promote the potential for change through child protection plans as well as being mindful of the risks of disguised compliance and non-engagement.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- A clear understanding of what constitutes abuse, how to recognise it and how to respond.
- A clear understanding of the Safeguarding processes and pathways.
- An understanding of safeguarding thresholds, procedures and powers.
- Enable practitioners think critically and carefully about child protection cases.
- Understanding the importance of a multi-agency approach.
- To feel more confident in carrying out the responsibilities for safeguarding according to the practitioners role.

Learning Outline:

Child Protection & Safeguarding Refresher



Understanding safeguarding and having an awareness of both preventative and child protection approaches and processes are a vital component of any practitioner's toolkit.

This one-day session is a refresher for staff who have already received some Safeguarding training. Participants will understand their statutory responsibilities and how these operate locally. This will include being able to identify signs and symptoms of abuse, have confidence on how to respond and an understanding of the processes that follow, including section 47 enquiries and child protection conferences. This refresher will look at the lessons learned from up-to-date research and National and Local Serious Case reviews and will have a focus on the complexities of what often leads safeguarding mechanisms to fail and how we can use professional curiosity, risk assessment and communication to reduce risks and failings in safeguarding.

This course will also look at how to identify strengths, resources and promote the potential for change as well as being mindful of the risks of disguised compliance and non-engagement.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- A reminder of key legislation and best practice guidance
- Learnings from Serious Case Reviews Nationally with a focus on how we can use professional curiosity, risk assessment and communication to improve safeguarding.
- Enable practitioners think critically and carefully about child protection cases and how to keep the child at the centre, being aware of disguised compliance and losing focus on the child as well as other barriers to effective safeguarding.
- Enable practitioners to think about how they can involve families in safeguarding.
- To feel more confident in carrying out the responsibilities for safeguarding in your role.

Learning Outline:

Transitional and Contextual Safeguarding



Contextual Safeguarding has been developed in recent years to recognise that young people can be at risk of significant risk of harm outside the home from people outside their immediate family – this may include CSE, CCE, involvement in gangs, drugs or alcohol or Online harm. Contextual Safeguarding identifies four domains for families and practitioners to work across to try and reduce harm and promote the safety of vulnerable young people.

The term transitional safeguarding applies to the safeguarding response provided to older teenagers and young adults. It is the period when adolescents are moving from children's systems into the adult world and it can carry significant risks in terms of young people falling between services and experiencing a 'cliff edge' when their support from children's social care ends and adult eligibilities and thresholds are activated.

This 1-day session focuses on the risks, harms and responses for adolescents, consideration of competency and capacity, and how health and social care can work together better to protect children from online and community harm and if appropriate support personalised transitions between children and adult services.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- Understand what is meant by transitional safeguarding and the evidence and learning that has been identified to support effective practice at this transitional point.
- Understand what is meant by Contextual Safeguarding, the key domains and approaches critical to reducing harm and promoting safety for vulnerable young people.
- Develop an understanding of the specific risks, harms and needs of adolescents and how a tailored safeguarding response is required.
- Consider how a transitional and/or contextual safeguarding approach could contribute to positive outcomes for young people.
- Understand the transition from competency to capacity to make decisions

Learning Outline:

Transitional Safeguarding



The term transitional safeguarding applies to the safeguarding response provided to older teenagers and young adults. It is the period when adolescents are moving from children's systems into the adult world and it can carry significant risks in terms of young people falling between services and experiencing a 'cliff edge' when their support from children's social care ends and adult eligibilities and thresholds are activated.

This half-day session, with the option of follow-up action learning sets if required to embed learning and support critical reflection of practice in this complex area, focuses on the risks, harms and responses for adolescents. It prompts consideration of competency and capacity, and how health and social care can work together better to support personalised transitions between services.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- Understand what is meant by transitional safeguarding and the evidence and learning that has been identified to support effective practice at this transitional point.
- Develop an understanding of the specific risks, harms and needs of adolescents and how a tailored safeguarding response is required.
- Consider how a transitional safeguarding approach could contribute to positive outcomes for young people.
- Understand the transition from competency to capacity to make decisions

Learning Outline:

Utilising S25 of the Children Act in Safeguarding Children



The use of secure accommodation is carried out by Local Authorities for the purposes of restricting a child or young persons' liberty in certain circumstances to prevent the child from being a risk to themselves or others. The legal power to carry this out is authorised under the Children Act 1989- section 25 and the Children (Secure Accommodation) Regulations 1991.

This one day programme focuses on the use and scope of section 25 and aims to support practitioners to apply best practice to the process of reviewing secure criteria within their child protection practice.

The course explores why and how a S25 Order differs from the use of Court authorised DoLS, Community DoLS for 16/17year olds or detention under the Mental Health Act 1983. It also explores the roles and rights of parents, recent case-law and changes to the use of S25 following a change in response to Child Sexual Exploitation.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- The criteria for a secure order – what must have been tried first and how this should be evidenced.
- The purpose of utilising S25 of the Children Act 1989
- The difference between this method of detaining a young person and the other legal frameworks available – including short and long-term implications.
- The duties of the panel, the role of the Chair and Panel Member.
- Best practice in utilising Secure Orders.
- The rights of the young person.
- The rights of any person with PR.

Learning Outline:

Safeguarding Children with Disabilities & Complex Health Needs



Understanding safeguarding and having an awareness of both preventative and child protection approaches and processes are a vital component of any practitioner's toolkit.

Children with Disabilities are amongst the most vulnerable of children; therefore, this one day session looks specifically at what makes these children and young people vulnerable, best practice in keeping them safe and how to respond if abuse is suspected or confirmed.

This course will enable social workers and all professionals working with children to understand their statutory responsibilities. This will include causes of vulnerability, being able to identify signs and symptoms of abuse and understanding and building awareness of the differences in communication, support and Investigation when children have additional needs.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- What constitutes abuse
- Types of abuse specific to children with disabilities.
- Why children with any disability may be vulnerable to abuse
- How to recognise signs of abuse in vulnerable children.
- The additional communication methods and approaches that may be needed.
- The Safeguarding Processes and Pathways.
- The responsibilities for safeguarding appropriate to the role.
- The need for a multi-agency response to supporting & protecting vulnerable children, whilst remaining focused on the needs of the child.

Safeguarding Children with Disabilities in Residential Settings



Understanding safeguarding and having an awareness of both preventative and child protection approaches and processes are a vital component of any practitioner's toolkit.

Children with Disabilities are amongst the most vulnerable of children, this session looks specifically at what makes these children and young people vulnerable and best practice in keeping them safe.

This course will enable all professionals working with children in residential settings to understand their statutory responsibilities in relation to the Children's Homes Regulations & quality standards April 2015 - The Protection of Children Standard, Effective Short-Breaks planning & reviewing, Managing Behaviour and Restraint and Responding to Reports, Allegations, Whistle-blowing or Disclosures.

It also considers areas such as Bullying within the residential setting, Online Harm and risks of CSE, Radicalisation or going Missing which have been identified as particularly high risk areas of abuse and harm for looked after children.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- What constitutes abuse
- Types of abuse specific to children with disabilities.
- Why children with any disability may be vulnerable to abuse
- How to recognise signs of abuse in vulnerable children.
- Additional communication approaches that may be needed.
- Safeguarding in a Residential Setting Including Regulations, Responding to reports of harm, whistle-blowing, allegations or disclosures.
- Managing risks and safeguarding for respite care.
- High risk areas of harm for children who are looked after in residential settings such as bullying in the home, grooming into cse, cce, gangs, radicalisation or exploitation linked to missing episodes and online harm.

Learning Outline:

Safeguarding - Designated Person Training



Understanding safeguarding and having an awareness of both preventative and child protection approaches and processes are a vital component of any practitioner's toolkit. This half-day session will enable Designated Safeguarding Leads and Education Professionals working with children to understand their statutory responsibilities under 'Keeping Children Safe in Education September 2015 – updated 2021', and 'DfE Working Together to Safeguard Children 2018'

The training will include being able to identify signs and symptoms of abuse, have confidence on how to respond and an understanding of the processes that follow, including Local Thresholds, making referrals and contributing to section 17 and 47 enquiries and child protection conferences. The course will also look at how to identify strengths, resources and promote the potential for change through child protection plans as well as being mindful of the risks of disguised compliance and non-engagement.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- The concept of safeguarding and promoting welfare.
- The legal and statutory duties and required arrangements that schools and educational establishments must have in place.
- Understanding thresholds of early help, Child in Need and Child Protection – including the concept of significant harm.
- Recognising and responding to abuse.
- Recording and taking action to report concerns.
- Working together with other agencies to keep children and young people safe – including roles and responsibilities in the safeguarding processes.

Learning Outline:

Safeguarding for Foster Carers/Kinship Carers



Understanding signs of abuse, how to respond and an awareness of preventative approaches are vital components of any professional's toolkit including foster carers.

This three-hour session is designed to raise awareness of the key elements of effective safeguarding and enable professionals to understand their roles and responsibilities in response to this.

This course specifically looks at the role of foster carers in safeguarding the children in their care including responding to allegations of past abuse, responding to any current concerns or risks which may include contact with birth families, online risks or risks in the community.

The training will outline local policies and procedures to ensure professionals can appropriately make referrals and access support where required.

Learning Outcomes:

This course will provide participants with the following learning outcomes:

- An understanding of what is meant by 'safeguarding', including child protection.
- Confidence to recognise, define and understand the impact of child abuse.
- Additional safeguarding risks to children who are 'looked after'.
- The ability to identify what to do if concerned about a child and how to respond.
- An understanding of current local procedures including the role of the safeguarding board.
- Specific responsibilities of carers.
- Self-care skills and how to seek support.



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