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Our Programmes:

# Care Act 2014



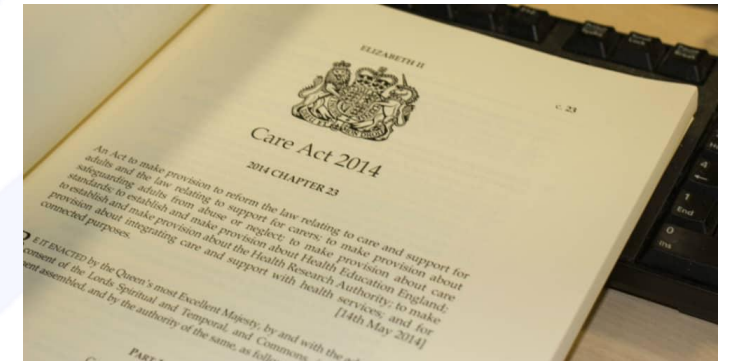
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# Learning Outline:

## *Care Act Essentials*



The Care Act 2014 was implemented from April 2015 and represented a significant change in the way social care thought about and approached the process of supporting individuals with social care needs. The well-being principle, and a range of new statutory duties, including placing safeguarding adult's boards on a new statutory footing, were introduced.

This one-day programme provides an update for practitioners in respect to practice and processes and provides an opportunity to reflect upon and develop an applied understanding of the impact of the Act in social care practice.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- Refresh knowledge and understanding of the Care Act, its principles and duties and reflect on its operation in practice
- Outline ways in which legal challenges have influenced interpretation of the Care Act;
- Identify actions to enable you to keep up to date with the legal framework in line with your professional requirements and be aware of the legal challenges
- Describe the key elements of a defensible decision;
- Apply and use your knowledge of the Care Act in your practice and explain how decisions comply with the requirements of the Act
- Identify how to engage in critical thinking and be able to challenge decision making.
- Identify actions that would promote person centred practice.

# Learning Outline:

## *Assessment, Support & Review Under the Care Act*



The Care Act 2014 built on the developments of the personalisation agenda and the duties enshrined in previous legislation and sets out a range of duties and provisions to support the assessment, care and support planning and review processes within adult social care.

This one-day programme is designed for social care practitioners undertaking these roles and tasks. It will focus on taking a strengths-based approach to the local authority duties and support participants to reflect upon and develop their assessment, planning and review skills in practice.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- Understand the duties and responsibilities under the care act 2014 in relation to assessment, care and support planning and review of social care packages.
- Apply strengths-based to assessment, planning and review processes.
- Take an analytical approach to assessment and planning and reflect upon own decision making and bias within these processes.

# Learning Outline:

## *Working with Carers Under the Care Act 2014*



The implementation of the Care Act 2014 introduced both a range of rights and support options for Carers, an increased duty on Local Authorities, and a national eligibility criterion used to determine what must and may be offered by Local Authorities to sustain the caring role. This change was brought about by the increasing recognition of the importance that the informal carer network and the role that carers play in maintaining the well-being of those they support.

This one-day programme is designed for social care staff working with the informal carers of adults in need of care and support.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- Increased understanding of the duties on LAs in relation to carers.
- Understanding of the rights and eligibility of carers and the importance of sustaining carer wellbeing.
- Knowledge of the assessment and support planning options available to carers and able to apply the national eligibility criteria to assessment.
- Able to apply a strengths-based approach to working with carers.

# Learning Outline:

## *Working with Transitions*



This one-day workshop considers the requirements under the joint legislative framework created by the Care Act 2014 and Children & Families Act 2014.

It explores the responsibilities of practitioners and services to support and promote effective transitions as a means of supporting better outcomes for individuals and families.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- To Understand the importance of effective transition and its impact on young people and their families.
- Understand the legislative duties on both adults and children's services and professionals
- Consider how effective transitions processes can be developed.
- Consider how integration and SMARTER working could support individuals
- Understand the link between effective transition and positive outcomes for individuals and families.





# Learning Outline:

## *Making Safeguarding Personal in Care Act Practice*

Since the implementation of the Care Act 2014, working with adults who may be at risk of harm and undertaking safeguarding adults' enquiries has seen a shift in emphasis from process to personalised responses.

This programme has been designed and developed for staff delivering support and direct contact with individuals, or organisations providing health and social care, treatment and/or support to individuals.

It aims to place safeguarding principles and the 'making safeguarding personal' approach into the day-to-day practice of participants.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- To increase participant knowledge and application of the making safeguarding personal and explore how this can be used to promote a preventative approach to risks and harms for individuals.
- To refresh awareness of different types of abuse, the triggers and indicators that should be kept in mind and the impact of abuse on the individual's presentation and overall wellbeing.
- To facilitate a professionally curious approach to safeguarding cases.
- To understand local processes, pathways and thresholds and apply these in own practice context and organisational roles.





# Learning Outline:

## *Positive Risk & Safeguarding under the Care Act*

This one-day event is for those who have considerable professional responsibility for promoting well-being for adults, whilst supporting positive risk and applying making safeguarding personal.

A range of areas will be examined including the complex issue of choice vs. control, the 'duty of care' and self-neglect. It will explore capacity and the right to make unwise decisions, and how to proactively engage vulnerable and reluctant service users.

Decision-making will be examined, and peer learning amongst the participant group encouraged, with a focus on shared learning and reflection specific to positive risk.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- Understand and be able to evidence, describe and apply how to undertake a risk assessment utilising a positive risk-taking and strengths-based approach, supported by the Care Act 2014 well-being principle and duties.
- Explain and demonstrate application of the MCA and other related safeguarding policy and legislation and procedures when assessing risk.
- Discuss and evidence defensible decision making.
- Recognise and apply a positive risk approach for adults who have capacity but appear to be under duress.
- Recognise that risk assessment of both future and current circumstances is integral and apply a positive risk-taking approach, including having an awareness of, and discussing the implications of balancing protective and harmful factors and recognising when it is appropriate to escalate concerns.





# Learning Outline:

## *Key Elements of a Strengths Based Approach*

The Care Act 2014 requires local authorities to ‘consider the person’s own strengths and capabilities, and what support might be available from their wider support network or within the community. This requires a shift in thinking from a needs-based deficit model to a strength and asset-based model of practice.

Using the DHSC KcVETS practice framework “Strengths-based approach: Practice Framework and Practice Handbook” published by the Dept. of Health & Social Care in February 2019 as the underpinning approach, this series of sessions is designed to support participants to consider how a strengths and asset-based approach can impact upon individual and community outcomes, and how this can be implemented into assessment and support planning interventions and practice.

### **Learning Outcomes:**

*This course will provide participants with the following learning outcomes:*

- To understand the principles of a strength-based approach and to contextualise the change to a strengths-based approach in social care
- An understanding of barriers and solutions for implementing a strength-based approach.
- Enable opportunities for reflection and skills development on using a strengths-based approach
- Increase understanding of key elements of a strength based initial contact, person-centred assessment, and support planning process and how to support towards Strength Based Outcomes.
- Understand some of the key tools and models within the strengths-based approach



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*We specialise in developing training and learning programmes based on the requirements of our customers, and the knowledge and skills of our crew.*

## **IF CAN'T FIND WHAT YOU'RE LOOKING FOR?**

We are always happy to discuss bespoke programme development.

Contact us to find out more [crew@dcc-i.co.uk](mailto:crew@dcc-i.co.uk)